LRSP Status Report – June 2011



1.02 HAW P+ Writing SR 2011

Strategic Objective (SO):

1.02 Proficient Plus (P+) goals will be determined in Math, Reading, Science and Writing based upon district and state assessments, with future development in other academic areas

Department/School: Hawthorne Elementary School

Leader: Robin Miller Team Members:Hawthorne Staff

In a year, we hope to see the following progress on this strategic objective: 88% of Hawthorne students will score P+ on the District's 2013 Writing Assessment.

PROGRESS SUMMARY

86% (277/323) of Hawthorne's K-5 grade students scored P+ on the District's 2011 Writing Assessment. 167 students completed the pilot writing sample, and 156 completed the original writing sample. Hawthorne teachers use 'Step-up to Writing', 'Six-Plus-One Traits' and the Lucy Calkins writing programs. Lucy Calkins writing kits were purchased for each grade level and teacher workshops for implementing Lucy Calkins were provided by Hawthorne's Instructional Coach, John Nielson. Hawthorne integrated writing into both the science and social studies content areas. Hawthorne is on track to meet the 2013 writing assessment goal of 88% P+.